The First Glow Companion

TEACHER GUIDE | K-3 | 10-15 minutes after reading | Book needed

Purpose

Explore how the friends try again and combine different gifts to help the golden seed. Read The First Glow aloud before using the student pages.



Materials

Print one student page per child. Pencils or crayons; optional paper for drawing.

Try it together

1. Before reading: "What are different ways someone can help a team?" Read the story, including the pictures.

2. After reading: "What happens when Flami uses a big burst of heat? How does Ripple help? What changes when the friends work together?"

3. Choose a student page. Invite children to draw or describe a contribution. Optional sharing: "Our gifts can be different."

Choose a student page

K-1: Draw a story action and a classroom contribution. Offer dictation or oral responses.

Grades 2-3: Use details from the story and connect teamwork to a new situation.

Teacher reference: Ripple catches the seed; Pebble builds a stone nest; Sprig adds soil and moss; Puff adds mist; Wisp sends gentle air; Flami offers a small, steady glow. Accept varied feelings when supported by story clues.

Original Element Hollow resources. Classroom and home printing permitted. Keep the website credit. Do not resell or repost the PDF; share the website link.

Every Friend Can Help

STUDENT PAGE | K-1 | Use after reading The First Glow

Name (optional): _____ Date: _____

Choose a friend. Draw how they helped the seed.

My friend is: _____

Draw one way you could help a classroom team.

You can draw, tell a grown-up, or pass. Different gifts belong on a team.

Small Gifts, Shared Glow

STUDENT PAGE | Grades 2-3 | Use after reading The First Glow

Name (optional): _____ Date: _____

1. How might Flami feel after the seed flies away?
What detail in the words or picture supports your idea?

2. Describe how two friends help the seed in different ways.

3. Your team's first plan does not work. What could you do next?

4. One gift I could bring to a team is...