Make Room for a Friend

TEACHER GUIDE | K-3 | 5-10 minutes | No book needed

Purpose

Practice inviting someone into play, listening to their answer, and finding a way to include a new idea.



Materials

Print one student page per child. Pencils or crayons; optional paper for drawing.

Try it together

1. Read the pretend scene: Sprig and Pebble are building a pretend garden. Ripple comes over and watches. She would like to join, but she is not sure what to say.

2. Ask: "What could Sprig or Pebble say?" Model "Would you like to join?" Then ask what they could do if Ripple says "Not yet."

3. Use one student page. Invite volunteers to practice an invitation; children may watch or draw instead.

Choose a student page

K-1: Draw an invitation and a shared activity. Adults may write dictated words.

Grades 2-3: Write dialogue and a plan that makes space for everyone's ideas.

Teacher tip: An invitation is a choice. Accept "no" or "not yet" kindly. This scene is created for this activity, not a passage from a storybook.

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You Can Join Us!

STUDENT PAGE | K-1 | Draw, tell, or pass

Name (optional): _____ Date: _____

Sprig and Pebble are building a pretend garden. Ripple comes over and watches. She would like to join, but she is not sure what to say.

What could the friends say to Ripple?

Draw or ask a grown-up to write your words.

Draw a way they could play together.

If Ripple says "not yet," we can say:
"That's okay. You can join when you are ready."

Make Room for a New Idea

STUDENT PAGE | Grades 2-3 | Write, draw, or pass

Name (optional): _____ Date: _____

Sprig and Pebble are building a pretend garden. Ripple comes over and watches. She would like to join, but she is not sure what to say.

1. Write a kind invitation.

2. Ripple wants to add a stream. How could they include her idea?

3. If she says "not yet," what could they say or do?

Try it: Ask about an idea, listen to the answer, and make a plan together.